Final Study Guide

Vocabulary Isolation Great Depression

Urbanization League of Nations Axis Powers

Muckraker Nationalism Allies Powers

Progressive Movement Militarism Atomic Bomb

Trust Propaganda Blitzkrieg

Monopoly Treaty of Versailles President Truman

Industrialization Trench Warfare President FDR

Unions Abolition Appeasement

Rural Sharecropper Lend & Lease Plan

popular sovereignty Bank Failure Cash & Carry Policy

Secession Buying on Margin Fascism

Confederacy Black Tuesday Nazism

Emancipation Direct relief Communism

Reconstruction Dust Bowl Navajo Code Talkers

Sectionalism New Deal Holocaust

Freedman’s Bureau Hoovervilles Battle of Normandy

black codes Battle of Iwo Jima Adolf Hitler

Benito Mussolini Joseph Stalin 13,14,15th Amendments

Fill in the Blank:

1. The United States government began allowing some of the new territories to decide if they would have slavery using a system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2. In the North, there were many people who supported \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they believed that slavery was immoral.
3. After the election of President Lincoln in 1860 the state of South Carolina started a wave of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Soon the states that had seceded formed a nation known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Lincoln also attempted to restore order by threatening to end slavery if the Southern states did not surrender. When they refused he issued the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proclamation to free the slaves in rebelling territory.
6. However, Reconstruction could not prevent racism from entering the southern law books in the form of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. One of the causes of World War I was extreme pride for the country which is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Preparing a large, mobile, and organized army or navy is a form of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When many European nations formed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and promised to “have each other’s back” it contributed to the creation of a world war.
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was type of advertisement used by nations during WWI & WWII to influence how citizens of that country felt about the enemy.
10. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ created the terms and conditions with which the Great War officially ended.
11. After the war Germany was forced to pay $33 billion in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and was required to take blame for the entirety of the war.
12. As a result of WWI the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was created to serve as a council that could help regulate peace between the nations.

Short Answer:

13. What are the five major causes of the Dust Bowl?

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14.What nickname was given to those who left the dustbowl for work in California?

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 15. How did the U.S get directly involved in WWII?

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True or False:

1. Austria and Czechoslovakia allowed Germany to occupy their countries because of a policy of *appeasement*.

2. Japanese-Americans were *interned* within the first three months following the attack on Pearl Harbor.

3. A *non-aggression pact* was signed between Germany and France in order to keep the peace between their nations

4. The United States wanted to remain *neutral* towards the beginning of World War II in order to conserve natural resources.

7. Hitler used the *blitzkrieg* to attack unsuspecting nations.

8. Americans on the home front *rationed* goods because of the Great Depression.

9. The *Nazi* party was led by Benito Mussolini in Italy

Multiple Choice:

10.The United States and Japan were having peace talks after the United States:

 a. bombed Tokyo.

 b. put an embargo on oil to Japan.

 c. was attacked at Pearl Harbor.

 d. defeated the Japanese at the Battle of Midway.

11. Women made their most significant contribution to the war effort by:

 a. working for the War Productions Board.

 b. serving in combat units.

 c. working in factories.

 d. acting as diplomatic couriers.

12. Which of the following demonstrates the U.S. shift from neutrality to involvement in World War II?

a. The Holocaust

b. The Non-aggression Act of 1939

c. The Munich Conference of 1938

d. The Lend-Lease Act of 1941

13. The Japanese attack at Pearl Harbor was a devastating blow to the U.S. because:

a. Japan had always been a trusted ally.

b. the USSR refused to come to our aid.

c. the U.S. lost a large segment of the Pacific Fleet.

d. it showed that the Lend-Lease Act had been a mistake.

14. What happened on D-Day, June 6, 1944?

a. U.S. dropped an atomic bomb Hiroshima

b. U.S. and Allied Forces invaded Nazi-occupied France

c. President Franklin Roosevelt died suddenly

d. Hitler committed suicide and Germany surrendered

15. The Allies would accept only one type of victory in Europe.

 a. conditional and permanent victory

 b. permanent and unconditional victory

 c. completely conditional victory

 d. complete and unconditional victory

16. The U.S. military code never broken in the Pacific Theater during World War II was that of the:

a. Navajo Code Talkers

b. Enigma Machine

c. Okinawans

d. Chrysanthemum Code

17. To force Japan to surrender immediately, President Truman:

a. authorized the start of a massive invasion of Korea.

b. order the dropping of atomic bombs on Japan.

c. signed a military alliance with the USSR and China.

d. asked Japan to begin peace talks.

18.Japanese Americans were relocated to internment camps in Arizona, located at:

 a. Phoenix and Tucson.

 b. Poston and the Gila River Indian Reservation.

 c. Yuma and Gila Bend.

 d. Flagstaff and the Navajo Reservation.

19. Who was a fictitious character, an icon, and an inspiration for working women during World War II?

a. Rosie the Riveter

b. Florence Nightingale

c. Carrie Nation

d. Jane Addams

20. The strategy used to fight the Japanese in the Pacific was known as:

 a. puddle jumping.

 b. leap frog.

 c. island jumping.

 d. island hopping.

21. During World War II, Luke Air Force Base was:

 a. an internment camp.

 b. a pilot training base.

 c. a German POW camp.

 d. training base.

22. Name the Pima Indian who was one of the Marines who raised the American flag on Iwo Jima during World War II.

a. Chief Little Turtle

b. Ira Hayes

c. Cesar Chavez

d. Jim Thorpe